



### Summer reading for students entering first grade

Research reveals a strong link between early introduction of nursery rhymes to young learners and later success in reading. Traditional nursery rhymes can serve as rich instructional material that aids in the development of phonemic awareness. You can help young children develop an “ear” for words that rhyme by asking children to listen carefully for words that have the same ending sound, such as diddle, fiddle; moon, spoon; spout, out; or light, bright, tonight. To help children hear rhyming words, first read nursery rhymes aloud to them. Then have them read, recite, or sing along with you. Finally, have them clap on the rhyming words. Once children recognize the rhyming sounds, let them identify the beginning sounds of these words - /d/ in diddle, /f/ in fiddle, /m/ in moon, /sp/ in spoon, and so on. Then you can build on the word families adding words not in the rhyme. In addition to nursery rhymes you may also enjoy rhyming in Dr. Seuss Books.

At this age any books that interest your child are important in building a love for reading.

Read for at least a few minutes everyday during the summer.

Have a great summer!

Welcome to first grade. See you soon.

Mrs. Myers